

LACOMBE CHRISTIAN SCHOOL

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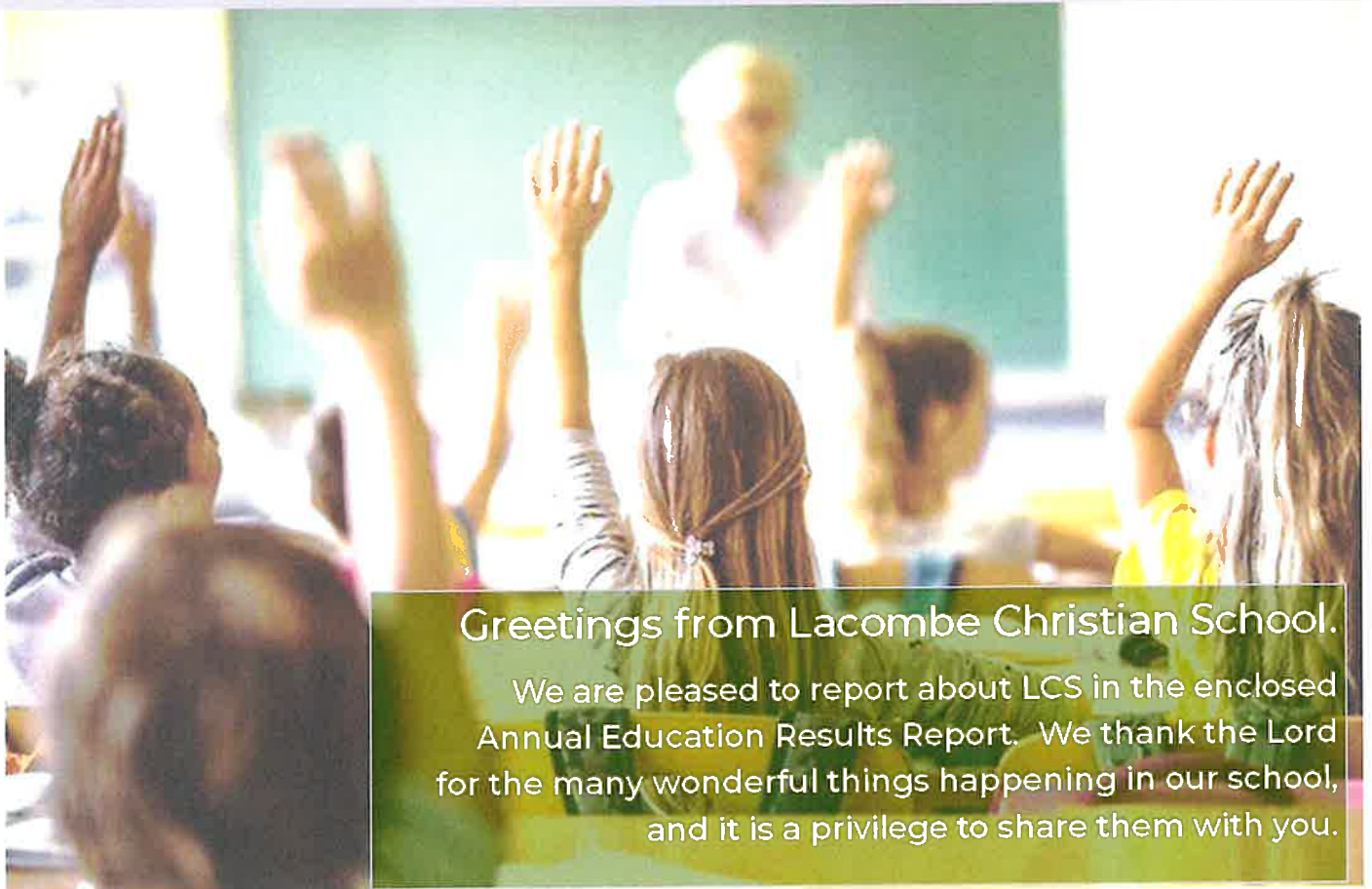


2020

**LIVING IN GOD'S FAITHFULNESS
OUR FOUNDATION, OUR FUTURE**

Annual Education Results Report

for the 2020-2021 School Year



Greetings from Lacombe Christian School.

We are pleased to report about LCS in the enclosed Annual Education Results Report. We thank the Lord for the many wonderful things happening in our school, and it is a privilege to share them with you.

Accountability Statement - Education Results Reports (AERR)

Accountability Statement for the Annual Education Results Report

The Annual Education Results Report for Lacombe Christian School for the 2020-2021 school year was prepared under the direction of the Board/Board of directors in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills, and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for the 2020-2021 year was approved by the Board on November 30, 2021.

BOARD CHAIRPERSON / PRESIDENT	
Martin Van de Pol	
Name	Signature

Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target 2021	Evaluation			Targets		
	2017	2018	2019	2020	2021		Achievement	Improvement	Overall	2022	2023	2024
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	86.7	93.3	86.0	n/a (COVID-19)	n/a (COVID-19)		Very High	Maintained	Excellent	90	90	90
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	22.9	36.7	23.1	n/a (COVID-19)	n/a (COVID-19)		High	Maintained	Good	27	27	27

Strategies

- Lacombe Christian School continues to be committed to helping all students do their best in all areas of education, including Provincial Achievement Tests.
- Staff will continue to work in collaborative learning teams with a focus on K-9 Math and K-9 writing and comprehension.
- All grade six and nine teachers will review their PAT results and give a written report and meet with the Leadership team.
- These PAT results will be shared and discussed in divisional meetings.
- The Staff will attend CARC workshops on PAT subjects and student improvement strategies.
- All of our teachers are reading and discussing with their division, the book: *Focus: Elevating The Essentials To Radically Improve Student Learning*, by Mike Schmoker.
- Intentional PLC meetings to increase consistency in the academic disciplines.
- The teachers will use the 2019 PAT results as a guide for their review of student processes for the upcoming year.

Outcome One: Alberta's students are successful (continued)

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2017	2018	2019	2020	2021	2021	Achievement	Improvement	Overall	2022	2023	2024
High School Completion Rate – Percentage of students who completed high school within three years of entering Grade 10.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			
Drop Out Rate - annual dropout rate of students aged 14 to 18	0.0	0.0	0.0	0.0	2.4		Very High	Maintained	Excellent			
High school to post-secondary transition rate of students within six years of entering Grade 10.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	n/a	n/a	n/a	n/a	n/a		n/a	n/a	n/a			

Strategies

As a school we realize the transition for students moving from Junior High to High School can be big. We know that the choices they make as they grow up can affect them as they move on into High School. So we offer the following programs to help our students in this transition.:

- All grade nine students will attend:
 - a. A program from Junior Achievement of Southern Alberta called, "Economics for Success". (Held at Red Deer College).
 - b. A presentation on Suicide Prevention.
 - c. Pro-life presentation.
 - d. Drug awareness presentation.

All of these events were subject to COVID-19 Guidelines last year, and we were unable to participate in these events.

- All grade five and eight students will engage in the workshop: Building Healthy Relationships (formerly Teen Ed).
- Our computer science teacher covers a unit on Internet safety and awareness for our Junior High Students..
- Lacombe Christian School works closely with CACHS to ensure a smooth transition from Junior High to High School. The Admin from CACHS visits the LCS Grade Nine class every year to help with this transition. Grade Nine students attend two Open Houses at CACHS: one takes place in the school day, and one takes place in the evening with parents attending also.
- LCS staff met with and gave reports t the CACHS staff about specific students and their needs.
- We know that the student that is reflected in the 'Drop Out Rate' data moved to Ontario and is attending High School there.

Outcome One: Alberta's students are successful (continued)

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2017	2018	2019	2020	2021	2021	Achievement	Improvement	Overall	2022	2023	2024
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	91.8	95.2	94.9	96.2	96.6	90	Very High	Maintained	Excellent	90	90	90

Strategies

- Teachers are expected to model their faith and worldview with the expectation that the students will also internalize a similar worldview. To that end, we have also implemented a district-wide pedagogical approach called Teaching for Transformation. This approach teaches our students that active citizenship starts with a Christian perspective.
- We continue to provide opportunities for our students to become engaged in leadership activities. Student Council, Praise Teams and Service Projects ie. Stepping Stones (pregnancy help service); World Renew; The Native Healing Center; Mustard Seed, Mom's Time. All of these events are subject to COVID-19 Guidelines.
- We continue to inform our parents/students of the types of service learning projects our school has to offer.
- In looking at the Alberta Education Assurance Measure Results, LCS scores high in all the survey results. However, the grades 4 to 6 students only gave a 79.1%. Our Grades 4 to 6 Division Head and her staff will look at these results. We acknowledge that Covid-19 played a part in these results.

Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful

(Results and evaluations for First Nations, Métis and Inuit measures are required for Public/Separate/Francophone School Authorities only)

[No Data for Overall FNMI Results]

Strategies

Lacombe Christian School believes that all students are created in the image of God and therefore have great value. We are called to do our best for God (1 Cor 10:31)

Our school continues to:

- To Support the inclusion of FNMI students by having teachers carry out the Alberta Curriculum which teaches FNMI history.
- To encourage teachers to bring in FNMI leaders. ie. Harold Roscher - Edmonton Native Healing Center (grade 5 & 9). Elders from Maskwacis.
- To encourage teachers to look for Professional Development on FNMI history. (CARC)
- To order more teacher and student resources on FNMI culture and history for our library.
- To attend workshops when available.

Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2017	2018	2019	2020	2021	2021	Achievement	Improvement	Overall	2022	2023	2024
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	87.1	89.8	89.2	85.5	87.3	90	Very High	Maintained	Excellent	87	87	87

Strategies

The overall results over the past years have shown that teachers, parents, and students are satisfied with the overall broad program of studies here at Lacombe Christian School. It is the goal of Lacombe Christian School that our students receive an excellent broad program of studies while attending here, to prepare them for High School and beyond.

We have fallen below our target in this area. Our school has done very well academically and this is something we plan to continue working on: ensuring our students have access to an excellent quality of education.

More specifically, we are planning several ways to ensure that our education is a quality education for all our students, regardless of academic abilities:

- We continue to encourage Fine Arts for all our students. i.e. Plan for a Fine Arts Month, February 2021, subject to COVID-19 Guidelines.
- Our Grade 6 students are now a part of our Junior High Complementary Courses. They can now sign up for three of the following courses: Art I, Choir, Digital Media, Knitting and Scale Modeling.
- We have partnered with Central Alberta Christian High School to access their new Industrial Arts Program, and now offer a Wood Working Option for our Junior High Students.
- LCS does not offer Drama Class or second language course, which will be reflected in our annual results.

Outcome Four: Alberta's K-12 education system is well governed and managed

Performance Measure	Results (in percentages)					Target 2021	Evaluation			Targets		
	2017	2018	2019	2020	2021		Achievement	Improvement	Overall	2022	2023	2024
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	94.3	97.0	95.7	97.1	95.3	90	Very High	Maintained	Excellent	90	90	90
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	96.2	97.9	96.6	97.6	95.4	90	Very High	Maintained	Excellent			
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	94.4	96.5	94.7	n/a	n/a	90	Very High	Maintained	Excellent	90	90	90
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. <i>(This measure is required for charter and private school authorities that do not have grades 10-12.)</i>	72.2	81.9	78.0	74.2	93.5	70	n/a	n/a	n/a	70	70	70
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	94.6	98.0	96.9	96.8	94.9	90	Very High	Maintained	Excellent	90	90	90
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	92.8	94.0	95.2	95.5	95.4	89	Very High	Maintained	Excellent	89	89	89

Comment on Results

All of these events are subject to COVID-19 Guidelines.
 We are pleased that we have met and exceeded our target in this area. Our staff and Board continue to work diligently to ensure LCS is a safe and caring school and that our school has improved in the last three years. We plan to work on this area by:

- Ensuring the school Discipline and Safe and Caring Policies are enforced.
- Holding monthly Buddy Group activities which work on creating a positive community within the school.
- Continue to discuss with our students internet safety and review our policy with students and parents.
- Provide professional development opportunities;
- Zones of Regulation: Management of affect, grades K-9.
- Monthly spirit days for community development (sponsored by Jr. High student council).
- Weekly/monthly assemblies (division and whole school).
- Availability of school counselor.

Strategies

We feel blessed to have such a high percentage of teachers, parents and students who feel that our school provides a high quality basic education. We are especially grateful for the strong support parents and teachers have towards their involvement at our school. We need to continue to work hard to ensure that these results remain high, after all, we are a parent-run school and therefore rely heavily on our parents' input.
 We plan to continue to work on this outcome by:

- Supporting the work of our Development Officer.
- Intentionally seeking parental involvement.
- Open door policy to visit the school administration.
- Encourage teachers and parents to communicate with each other. i.e. Parent/teacher conferences, class room newsletters, class website and phone calls home.
- Provide parent information evenings and society meetings. le Jo(e) Social: Internet Safety.
- Survey of parents/teachers and students yearly.
- Parents are welcome to attend assemblies, music presentations, Arts month, sporting events and cooperative learning events.

Parental Involvement

The Education Committee and Board of Lacombe Christian School will review and discuss the Combined 3 Year Education Plan and Annual Education Results Report (AERR) for school authorities at their December meeting. The school results and interpretation of Accountability Pillar measures will be reviewed.

Timelines and Communication

Lacombe Christian School's Zone Director will be emailed a notice that will include the web link to the Annual Education Results Report (AERR).

The Education Committee and School Board will approve the Three Year Plan in November. It will be posted on the LCS website by December 7, 2021. Parents will be notified that it is on our website in the December newsletter @ www.lacs.ca

The teaching staff will review the AERR Report in the month of December at their first full staff meeting.

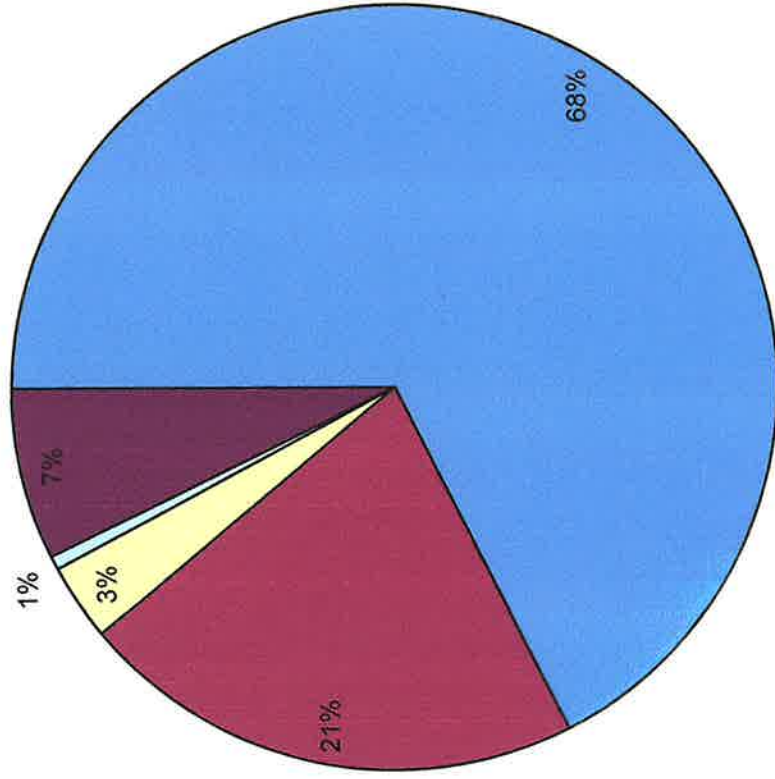
Web link:

https://www.lacs.ca/application/files/4315/4809/2505/Combined_3_Year_Education_Plan_and_AERR_2019-2022_Audited_Statements_Budget.pdf

Whistleblower Protection

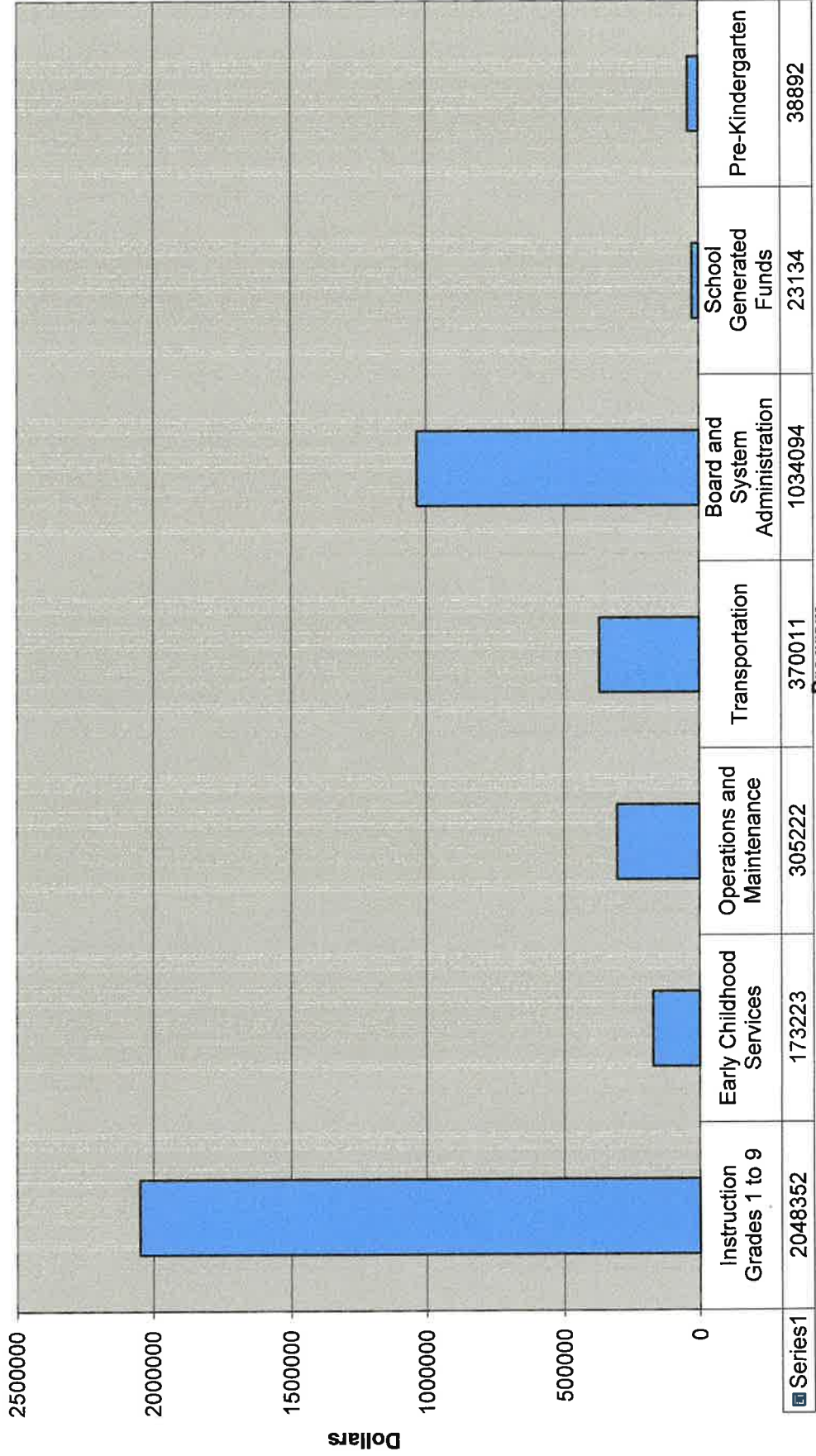
No employee of Lacombe Christian School has made a disclosure to the school's Chief officer.

LCS Revenue 2020-2021



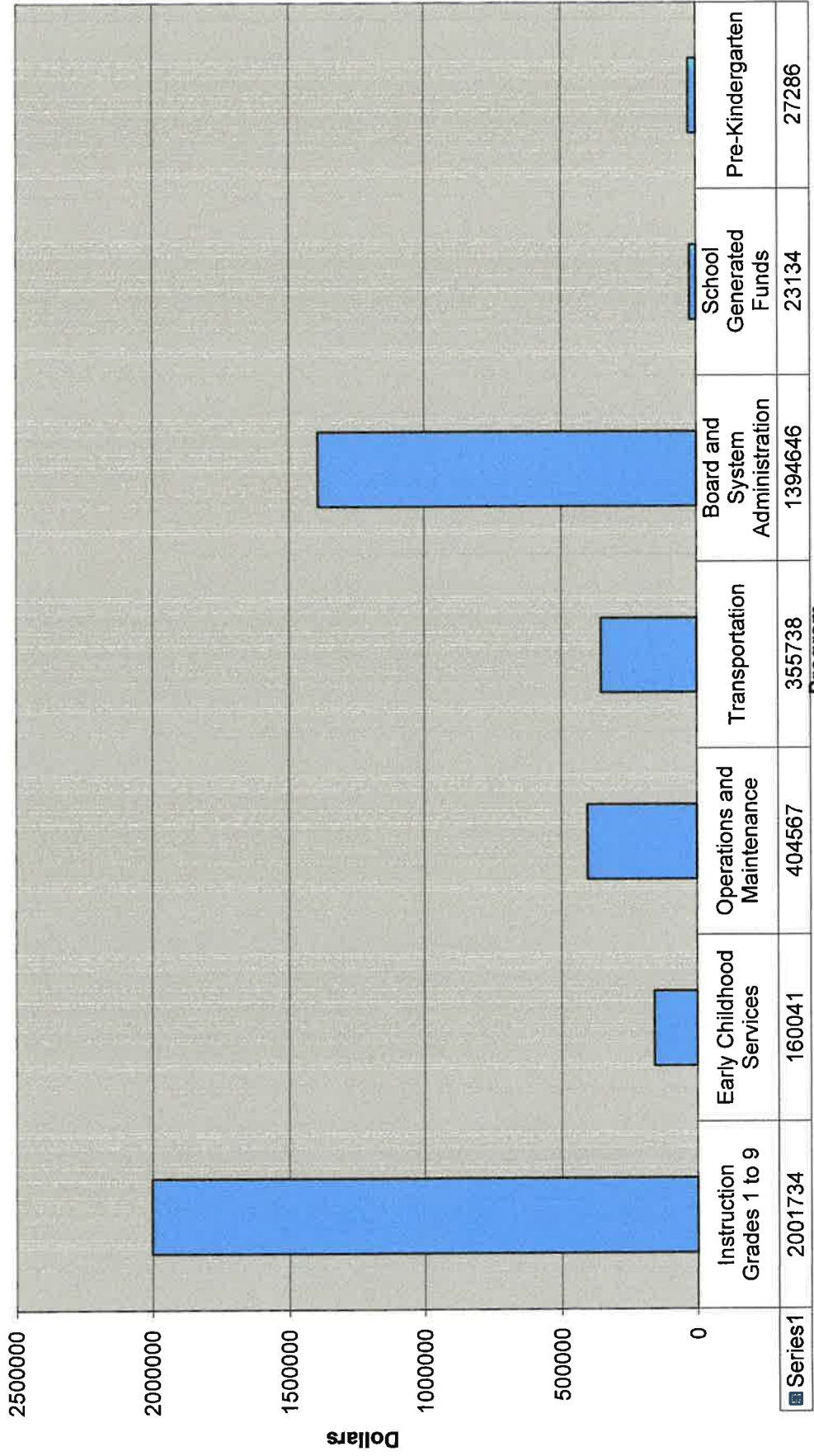
- Government Grants
- Tuition Fees
- Donations & Memberships
- School Generated Funds
- Other Revenue

LCS REVENUE 2020-2021



Series1

LCS EXPENSES 2020-2021



Series1

LCS Information from Audit 2020/2021

	Dollars	Percent	Budget	Percent
EXPENSES				
Instruction Grades 1 to 9	2001734	45.84	2016180	59.47
Early Childhood Services	160041	3.66	172841	5.10
Operations and Maintenance	404567	9.26	229107	6.76
Transportation	355738	8.15	343950	10.14
Board and System Administration	1394646	31.93	534735	15.77
School Generated Funds	23134	0.53	75000	2.21
Pre-Kindergarten	27286	0.62	18687	0.55
Total Expenses	4367146	100.00	3390500	100.00
REVENUE				
Instruction Grades 1 to 9	2048352	51.30	2236194	67.96
Early Childhood Services	173223	4.34	199587	6.07
Operations and Maintenance	305222	7.64	253808	7.71
Transportation	370011	9.27	343950	10.45
Board and System Administration	1034094	25.90	166271	5.05
School Generated Funds	23134	0.58	75000	2.28
Pre-Kindergarten	38892	0.97	15690	0.48
Total Revenue	3992928	100.00	3290500	100.00
Government Grants	2697632	67.56	1954217	59.39
Tuition Fees	853225	21.37	915000	27.81
Donations & Memberships	130000	3.26	257600	7.83
School Generated Funds	23134	0.58	75000	2.28
Other Revenue	288938	7.24	88683	2.70
Total Revenue	3992929	100.00	3290500	100.00

LCS Information from Audit 2020/2021

Statement of Cash Flow 2020/2021

Cash on September 1, 2020		(\$31,920.00)
Operating Activity	(\$497,279.00)	
Investing Activity	(\$108,720.00)	
Financing Activity	\$915,093.00	
Cash on August 31, 2020		\$277,174.00

Balance Sheet on August 31, 2021

Current Assets	\$498,782.00	
School Generated Assets	\$15,501.00	
Capital Assets	\$3,098,229.00	
Total Assets		\$3,612,512.00
Current Liabilities	\$274,318.00	
Long Term Liabilities	\$2,880,189.00	
Total Liabilities		\$3,154,507.00
Total Operating Surplus (Deficit)	\$299,756.00	
Total Capital Funds	\$158,248.00	
Total Net Assets		\$458,004.00
TOTAL LIABILITIES & NET ASSETS		\$3,612,511.00

A copy of the Audited Financial Statement for 2020/2021 is available at the school office for viewing

For additional financial information about Lacombe Christian School, you can contact the school's business administrator, Jack Oudman, at (403) 782 - 6531